

PARTNERING TO EMPOWER EVERY VOICE IN OUR COMMUNITY.

CAMPBELL

EARLY LEARNING CENTER PRESCHOOL INFORMATION



Enroll Today

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<https://campbell.jeffcopublicschools.org/>

*Tours every
Tuesday at 10am &
4pm*

Why Register With Us?

We understand that selecting the right school for your child can indeed be a challenging and overwhelming task. But if you are looking for a school community that will nurture the eager mind and tender heart of your precious preschooler in a responsive, caring, and respectful environment, Campbell Early Learning Center is the school for you! We would love to partner with you in your child's educational career to help them mature into confident, healthy human beings inspired to contribute to a world that needs them.



Our Mission

Campbell Early Learning Center fosters unique, compassionate, and confident individuals through play-based learning, critical thinking, and problem solving. We partner with families in our commitment to lifelong learning.

Our Philosophy

The Campbell Early Learning Center team believes that every student is entitled to receive an enriching, individualized education in a caring and nurturing classroom. Our core beliefs are in teaching the whole child, play-based learning, individualization, and continuously nurturing intrinsic motivation. We strive to be prepared, proactive, and reflective teachers who facilitate the growth of all children. We are passionate about high student engagement, authentic student experiences, movement in the classroom, differentiated instruction, and the integration of technology.

At Campbell, we believe that all children are capable and competent learners. We pride ourselves in providing a uniquely meaningful and inspiring way of learning, built to nurture the unique genius in every child, cultivate innovative thinkers, balanced learners, and caring individuals.



Play-Based Learning

Play-based learning is an educational approach that harnesses children's natural inclination to play, using it as the primary vehicle for learning. It promotes hands-on, child-directed activities, promoting holistic development through exploration, creativity, and social interaction, all while aligning with educational goals and standards.

Play-based learning invites students to learn independently and collaboratively through play. Our classrooms are meticulously set up to facilitate deep learning and growth through playful experiences. Each of our classrooms has a very playful ambiance, cultivating heightened engagement. In this environment, students naturally immerse themselves in learning and understanding traditional educational concepts as well as practical life skills. Our play-based approach is designed to align with Colorado Academic Standards.

In preschool, our primary objective is to nurture a love of school in every child, leveraging their innate curiosity to cultivate lifelong learning. Play-based learning serves as a catalyst in achieving this goal, driving and facilitating the process.



"Play is often talked about as if it were a relief from serious learning, but for children, play is serious learning. Play is really the work of childhood."

~FRED ROGERS

Our Whole Child Focus

The whole-child approach in education encompasses nurturing a child's social, emotional, physical, creative, and cognitive development to ensure holistic growth and well-being. The whole-child approach shifts from a narrow focus on academic achievement to embracing a broader spectrum of essential skills and knowledge for enduring success.

At Campbell, our whole-child approach fosters children's growth in a nurturing environment that embodies empathy, stewardship, and community. We strive to cultivate open-minded hearts and minds, encouraging new ideas and diverse perspectives.

In our preschool, the child always stands at the heart of our purpose. We aim to unlock each student's unique learning potential, guiding them toward becoming confident, wholesome individuals who embrace their distinct talents and roles in the world. By caring for the whole child, our students emerge as valued contributing citizens, embracing both eager minds and compassionate hearts.

Campbell believes in offering a multitude of opportunities to engage students in authentic experiences which instill a mindset of continuous learning because that begins in preschool!

Innovation at Campbell

Experiential learning

Experiential learning is an engaging learning process where students “learn by doing” and by reflecting on their experiences. In our preschool classrooms, experiential learning activities include (but are not limited to) hands-on experiments, field trips, play invitations, cooking, gardening, robotics etc.

Field Trips

Field trips enrich and expand the curriculum beyond the four walls of the classroom. They strengthen observation skills by immersing children in sensory activities, increase ‘students’ knowledge in a particular subject area, and expand children’s awareness of their own community. On field trips, students experience learning in a natural environment where they gain knowledge from engaging first-hand with primary sources rather than through text or pictures. We like to use field trips as an entry event or culminating activity to our preschool Units of Inquiry.

STEAM (Science, Technology, Engineering, Art and Mathematics)

In our preschool, we frequently integrate STEAM activities, engaging students in problem-solving tasks. This approach allows them to practice crucial skills that extend beyond rote learning, delving deeper into the application of knowledge. By encouraging children to tackle performance tasks, we enable them to produce tangible results that demonstrate their learning. Our Makerspace, a creative hub equipped with various materials and tools, serves as a dedicated area where students can engage in problem-solving, design, and creation. This space isn’t limited to specific classes; it’s utilized by everyone in our building, including adults, for STEAM, robotics, technology exploration, creative, and collaborative projects.

Outdoor Learning

We value learning in a multitude of spaces at Campbell. Our outdoor areas offer natural features for students to play, encouraging imagination and creativity. Spending time outdoors habitually can reduce stress, lower disease risks, enhance mental health, and prolong life expectancy. Hence, when our beautiful Colorado weather allows, we often take our lessons outside! The Campbell campus is an ideal setting for students to spend time outside, develop responsibility in caring for our space, and explore the natural world. Classes frequently visit the creek to enhance curricular activities, and just for fun!

Assessment

Our preschool learning environment nurtures the seeds of unique genius in every child. Our personalized child-centered approach recognizes that every child is uniquely gifted. With that information, we are able to tailor the depth, speed, and complexity of our lessons to each child’s needs and learning capacities. We use a balance of traditional assessments, research-based progressive assessments, and observations. Additionally, all of our assessments are performed through play.



Meet Campbell's Principal



Holly Sexton, Principal of Campbell Early Learning Center, is a remarkable leader celebrated for her unwavering dedication, compassion, and visionary approach to education. With over two decades of experience, Holly's transformative leadership style naturally creates an environment where lifelong learning, reflective teaching practices, and student-centered engagement flourish.

Her colleagues from diverse grade levels praise her for inspiring growth, nurturing reflective teaching methods, and creating an inclusive, collaborative atmosphere. Holly's leadership isn't about hierarchy but mentorship, fostering positive change through actionable feedback and genuine support.

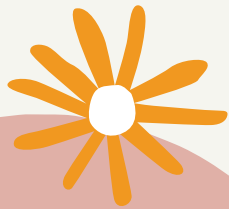
She's known for guiding teachers through new standards, implementing innovative teaching models, and offering invaluable mentorship to aspiring educators. Holly's infectious enthusiasm for learning extends beyond the classroom, advocating for a balanced work-life environment that benefits the entire school community.



*Checkout a virtual
tour from
Mrs. Holly*

As Principal of Campbell ELC, Holly Sexton embodies an exceptional blend of compassion, innovation, and commitment, setting the stage for transformative educational experiences and creating a culture of growth and excellence for both staff and students alike.

Meet Campbell's Family Engagement Liaison



Mrs. Chelsea is our school's family liaison and serves as a vital link between parents, our school, and our local community. She facilitates communication, provides resources, and supports families' needs. You'll find Chelsea in our family hub connecting families with community resources and school services, promoting parental involvement and advocacy within the educational system. She can help navigate conflicts, offer educational support through workshops, and much more! Her main goal is to create an inclusive environment that respects diversity and brings connection, ultimately supporting strong partnerships between families and our school for the benefit of students' holistic development.

"Play is fundamentally important for developing a suite of 21st century skills, including social, emotional, language and cognitive skills, all needed by the next generation in an economically competitive world that requires collaboration and innovation. The benefits of play cannot really be overstated in terms of mitigating stress, improving academic skills and helping to build the safe, stable and nurturing relationships that buffer against toxic stress and build social-emotional resilience."

~MICHAEL YOGMAN, MD, FAAP, LEAD AUTHOR OF
THE AUGUST 2018 AMERICAN ACADEMY OF
PEDIATRICS REPORT ABOUT THE POWER OF PLAY

About Jeffco Preschool

Authentic, experience-based, and engaging learning begins in preschool. Jeffco preschools build a foundation of academic, social-emotional, and physical learning so children are ready for school and a thriving future in Kindergarten and beyond.

Our programs are play-based and responsive to student needs so that children can be curious, and joyful, and gain self-confidence while learning through inquiry and developing academic and social-emotional skills.

The Jeffco Public Schools Preschool Program offers a wide variety of quality options for three and four-year-olds at multiple sites across the county. In all classrooms, our students experience academic and social-emotional core instruction and have access to services for English language learners, and identified special education needs. Other program options include International Baccalaureate, Expeditionary Learning, and Dual Language which encompasses native language instruction.

Jeffco Public Schools Preschool Program offers half-day and full-day options for three and four-year-old children in many geographical areas of the district. Children turning three on or before October 1st are eligible to begin preschool. All programs are licensed by the Colorado Department of Human Services and meet the Colorado Department of Education Quality Standards for Early Childhood Care and Education Services.

Campbell Hours

Full-Day Classrooms:

8:15am-2:45pm and 8:30am-3:00pm

Half-Day Classrooms:

AM: 8:00am-11:00am

PM: 12:00pm-3:00pm

School Age Enrichment

The Jefferson County School Age Enrichment Program (SAE) strives to provide a true enrichment program. We plan intentionally for active and play-based learning experiences to support the success of all students. Children may select from a variety of recreational and enrichment opportunities that will support their physical, cognitive, emotional, and social development.

School Age Enrichment Contact Information

Cathy Lytle

Program Coordinator

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